

Independence Middle School

Virginia Beach City Public Schools | Virginia Beach, VA

Abbreviated Plan for Continuous Improvement 2016-2017

VBCPS Strategic Goals [Compass to 2020]	<p>I. High Academic Expectations (Literacy and Numeracy) II. Multiple Pathways (Approach to personalized learning) III. Social –Emotional Development (SE learning strategies, RSN behavior) IV. Culture of Growth & Excellence (Build capacity of staff)</p>
IMS Mission	<p>“The mission of the faculty and staff of Independence Middle School, in partnership with the community, is to ensure that students reach their greatest potential.”</p>
VANGUARD	PROFESSIONAL LEARNING RELATED TO VANGUARD
Instructional Technology	<p>Increase staff integration of digital tools for teaching and blended learning as we move towards personalized learning. Increase use of digital platforms (i.e. G-Suite and Google Classroom) for communication and collaboration among and with teachers and students.</p>
Response to Student Needs	<ol style="list-style-type: none"> 1) Implement a more efficient and comprehensive approach to student remediation embedding administrative meetings with struggling students and teachers’ use of the “Student Needs Inventory” to track struggling students and encourage intervention before patterns emerge. 2) Review multiple sources of student data including report card grades, progress report grades, previous SOL scores, Benchmark Assessments, and SRI progress reports, and teacher recommendations to determine appropriate support needed for all students.
Balanced Assessment	<ol style="list-style-type: none"> 1) Sustain committee review on current grading practices, gather new data and analyze the effects of current grading practices. Make recommendations to administration for school-wide grading policies. 2) Explore methods for improving assessment systems, and explore ways to increase students’ critical thinking, written communication and problem solving skills by exploring methods to increase the rigor and relevance of learning plans and assessments.
STUDENT LEARNING OUTCOMES	SMART GOALS
Academic Proficiency [Math]	<p>By the end of the 2016-2017 school year, the overall math SOL pass rate will increase from 84% to 87%. A concentration on specific sub-groups will serve as focus points:</p> <ol style="list-style-type: none"> 1. The African-American overall math SOL pass rate will increase from 70% to 75%. 2. The Students with Disabilities overall math SOL pass rate will increase from 44% to 50%.



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Critical and Creative Thinking, Innovation, and Problem Solving [English]	<p>By the end of 2016-2017 school year, the overall English SOL pass rate will increase from 83% to 89%. Several sub-groups will serve as focal points:</p> <ol style="list-style-type: none"> 1. The African-American overall English SOL pass rate will increase from 69% to 77%. 2. The LEP overall English SOL pass rate will increase from 65% to 70%. 3. The Students with Disabilities overall English SOL pas rate will increase from 45% to 59%.
Social Emotional Development Response to Student Needs [Intermediate Measures]	<p>Reduce total disproportionality rates in discipline and days of suspension. A concentration on specific sub-groups will serve as focal points:</p> <ol style="list-style-type: none"> 1. Reduce overall rates for African American students by 13% 2. Reduce overall rates for Students with Disabilities by 14% 3. Reduce the total number of suspended days for all students will be by 30%
INTERMEDIATE MEASURES	STRATEGIES
Professional Learning Community [PLC] Adjustments to Learning Plans	<p>PLC implementation of the data driven improvement planning process and continue use of other data analysis protocols. Continue to utilize results in resolute means to inform instructional planning and decision making.</p>
Literacy Action Plan	<ol style="list-style-type: none"> 1. To improve students’ reading skills especially for lower level readers, provide literacy interventions including identifying students for Independent Reading courses, Eagle Tutoring, and Academic Support as well as an invitation to participate in a book club and receive a free book. 2. Additionally, all Fridays in Eagle Enrichment have been designated “Drop Everything and Read” days. 3. Involve parents and the community through a school-wide Literacy Spirit Week to include a Read-a-thon, celebration of distinguished authors, a writing portfolio night, dress up like your favorite character day, community partner guest reader days, and publicizing the love of reading through staff reading themed t-shirts and “I’m currently reading...” signs. 4. Implementation of literacy strategies to be monitored through learning plan checks and administrator observations, walk-throughs, and evaluations.
Review of Learning Plans and Daily Learning Targets	<p>To continue to align with VBCPS curriculum and in an effort to be transparent about student learning processes, teachers will post their learning plans for the week onto the Staff SharePoint webpage and post daily learning targets in their classrooms. Administration will review learning plans on a monthly basis and students’ interaction with learning targets during learning walks and observations.</p>



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